

**Georgia State University Coordinated Program
Acute Care Competency Evaluation**

Student Kelsey Higgins

Evaluator Barb Hopkins

Rotation Dates Sept 2 - Oct 10, 2014

Practice Site Grady Hospital

Please write in the response that best describes the student's accomplishments during the rotation at your facility.

Y = Yes

N = No

NOO = No Opportunity to Observe

Applied evidence-based guidelines, systematic reviews and scientific literature in the nutrition care process and model and other areas of dietetics practice.	(Y)	N	NOO
Evaluated emerging research for application in dietetic practice.	(Y)	N	NOO
Practiced in compliance with current federal regulations and state statutes and rules, as applicable and in accordance with accreditation standards and the Scope of Dietetics Practice and Code of Ethics for the Profession of Dietetics.	(Y)	N	NOO
Used effective education and counseling skills to facilitate behavior change.	(Y)	N	NOO
Demonstrated active participation, teamwork and contributions in group settings.	(Y)	N	NOO
Referred clients and patients to other professionals and services when needs are beyond individual scope of practice.	(Y)	N	NOO
Established collaborative relationships with other health professionals and support personnel to deliver effective nutrition services.	(Y)	N	NOO
Demonstrated professional attributes within various organizational cultures	(Y)	N	NOO
Demonstrated negotiation skills	(Y)	N	NOO
Performed the Nutrition Care Process (a through e below) and use standardized nutrition language for individuals, groups and populations of differing ages and health status, in a variety of setting a. Assessed the nutritional status of individuals, groups and populations in a variety of settings where nutrition care is or can be delivered b. Diagnosed nutrition problems and create problem, etiology, sign and symptoms (PES) statements c. Planned and implemented nutrition interventions to include prioritizing the nutrition diagnosis, formulating a nutrition prescription, establishing goals and selecting and managing intervention d. Monitored and evaluated problems, etiologies, signs, symptoms and the impact of interventions on the nutrition diagnosis e. Completed documentation that follows professional guidelines, guidelines required by health care systems and guidelines required by the practice setting	(Y)	N	NOO

Demonstrated effective communications skills for clinical and customer services in a variety of formats.	(Y)	N	NOO
Developed and deliver products, programs or services that promote consumer health, wellness and lifestyle management.	(Y)	N	NOO
Delivered respectful, science-based answers to consumer questions concerning emerging trends.	(Y)	N	(NOO)
Evaluated recipes, formulas and menus for acceptability and affordability that accommodated the cultural diversity and health needs of various populations, groups and individuals	(Y)	N	NOO
Used current informatics technology to develop, store, retrieve and disseminate information and data.	(Y)	N	NOO

use of Advanced
Research

Strengths:

- * Interacted with MDs + other healthcare professionals comfortably
- * Good interpersonal skills & clients/patients
- * Able to handle amount of patients assigned - good time management
- * open to constructive criticism
- * looks up unfamiliar terms

Please comment on any N responses you circled:

Additional comments or recommendations:

* Kelsey did a good job @ Brady. She has some difficult & complex cases. Her follow up was timely and appropriate.
My only comment for improvement ~~was~~ is to not lose sight of the details as the volume of work/patients increases.

Georgia State University
Coordinated Program
Affective Evaluation

Student Kelsey Higgins

Facility Grady Hospital

Rotation Dates September 2 - October 10 2014

Preceptor Barb Hopkins

Rate your satisfaction with the student's performance based on each of the following performance indicators:

ME = Meets Expectations

NI = Needs Improvement

U = Unacceptable

	ME	NI	U
1. Prepared for rotation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Performed in ethical manner	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Interpersonal skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. A team player	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Oral communication skills (clear and concise, professional, diplomatic, respectful)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Written communication skills (clear and concise; organized; correct spelling and grammar)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Technical skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Critical thinking/problem-solving skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Organizational skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Time management skills (completes work in a timely manner)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Ability to work independently	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Punctual	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Dressed appropriately	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Followed procedures of the facility	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Contributions to the facility.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Sought out opportunities for additional learning.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Number of days tardy _____ Number of days absent 6 hrs Were hours made up? yes
- went home sick

Please comment on strengths and any needs improvement checks.:

- personable
- positive attitude
- good time management skills
- works well w others

Signature of Preceptor Barbara Hopkins

Date 10/12/14

Signature of CP Student Kelsey Higgins

Date 10/13/14