

## **SNHP 8000: Debate Groups**

Below are the debate groups, debate topics and scheduled date for the debate. The debates will be conducted in class. **PLEASE SHOW UP FOR YOUR DEBATE.** Other classmates are expected to show up to support and participate in the debates. The debates will be 5pm-6pm. **PLEASE BE IN CLASS BY 4:45pm.**

Group	Topic	
	<b>The U.S. Government could help fund healthcare through a soda (sugar sweetened) tax</b>	
	FOR	AGAINST
<b>ONE: Thurs Nov 13th</b>	Hassan Abu Nurah	Taylor Blake
	Amanda Dickson	Caitlin Hobbs
	Alexandra Moshier	Alisha Virani
	<b>Health insurance companies should penalize individuals (high premiums) when there is medical documentation of alcohol and tobacco use, or other 'risky' behaviors.</b>	
	FOR	AGAINST
<b>ONE: Thurs Nov 13th</b>	Jonathan Brandsetter	Letal Garber
	Gitta Adiviana	Stephanie West
	Mary Owens	Renee Horner
	<b>The U.S. Government should implement regulations that limit physician litigation</b>	
	FOR	AGAINST
<b>TWO: Thurs Nov 20th</b>	Lisa Janik	Belena Butler
	Caroline Young	Abdullah Alanazi
	Steven Pharm	Emily Goodman
	<b>Medical &amp; allied health licensure boards are costly and should be eliminated</b>	
	FOR	AGAINST
<b>TWO: Thurs Nov 20th</b>	Brea Green	Maryam Almulhem
	Kizzel Rogers	Roop Jeannot
	Katherine Cain	Maureen Carr
	<b>Individual health insurance should be treated like car insurance and should be mandatory</b>	
	FOR	AGAINST
<b>THREE: Thurs Dec 4th</b>	Khalid Alobeiwi	Jasmine Henderson
	Lisa Sakalik	Anna McKenzie
	Grace Stuhrman	
	<b>Health care is not a right because it is up to the individual to take care of their health</b>	
	FOR	AGAINST
<b>THREE: Thurs Dec 4th</b>	Katherine Miles	Daniel Lee
	Kelsey Higgins	Robert Bergia

## **Guidelines for Debates**

### ***Purpose of Debates:***

Students will be able to gain in-depth knowledge on current issues that impact health care in the United States. They will also gain skills in developing and voicing opinions proficiently and professionally by taking positions on healthcare issues under two circumstances: 1. Based on current knowledge and opinion 2. Based on evidence-based research (statistics, peer-reviewed articles, etc. BUT NO WIKIPEDIA).

### ***Directions:***

- Every topic will be introduced by presenting an opposing view (AGAINST).
- Each group member is expected to offer at least ONE perspective supporting his or her position. It is expected that there will be a diverse range of perspectives. Groups are expected to work together ahead of the debate to ensure there is cohesion and direction in the debate process.
- Each topic is assigned 10-15 minutes. Thereafter the discussion will be opened to the floor for an addition 10-15 minutes. The closing arguments will be offered after this process.
- Each group member will be able to grade his or her group's mates (10 points).
- The instructor will provide a group grade out of 15 to which the 'Rate your Group Mate' score will be added for each individual group member.
- The instructor will grade the group according to their overall conduct, diversity and substantiation of perspectives, and applicability of these to the group's position.
- ENJOY!