

**Georgia State University Coordinated Program
Evaluation: Diabetes**

CP Student Kelsey Higgins Evaluator Suzanne C Burns RD, LD, CDE

Date 5-7-15 Practice Site Northeast Ga Medical Center

Y = yes

N = No

NOO: no opportunity to observe

Competency	Competency					
1.1	Select indicators of program quality and/or customer service and measure achievement of objectives.	(E)	M	NI	DNM	NOO
1.2	Apply evidence-based guidelines, systematic reviews and scientific literature in the nutrition care process.	(E)	M	NI	DNM	NOO
1.3	Justify programs, products, services and care using appropriate evidence or data.	(E)	M	NI	DNM	NOO
1.4	Evaluate emerging research for application in dietetics practice.	(E)	M	NI	DNM	(NOO)
2.1	Practice in compliance with current federal regulations and state statutes and rules, as applicable and in accordance with accreditation standards and the Scope of Dietetics Practice Framework Standards of Professional Performance and Code of Ethics for the Profession of Dietetics.	(E)	M	NI	DNM	NOO
2.2	Demonstrate professional writing skills in preparing professional communications.	(E)	M	NI	DNM	NOO
2.3	Design, implement, and evaluate presentations to a target audience.	(E)	M	NI	DNM	NOO
2.4	Use effective education and counseling skills to facilitate behavior change.	(E)	M	NI	DNM	NOO
2.5	Demonstrate active participation, teamwork, and contribution in group settings.	(E)	M	NI	DNM	NOO
2.7	Refer clients/patients to other dietetics professionals or disciplines when needs are beyond individual scope of practice.	(E)	M	NI	DNM	NOO
2.8	Apply leadership principles effectively to achieve desired outcomes.	(E)	M	NI	DNM	NOO
2.10	Establish collaborative relationships with other health professionals and support personnel to deliver effective nutrition services.	(E)	M	NI	DNM	NOO
2.11	Demonstrate professional attributes within various organizational cultures.	(E)	M	NI	DNM	NOO
2.13	Demonstrate negotiation skills while respecting life experiences, cultural diversity and educational background.	(E)	M	NI	DNM	NOO
3.1	Perform the Nutrition Care process and use standardized nutrition language in a variety of settings.	(E)	M	NI	DNM	NOO
3.2	Demonstrate effective communication skills for clinical and customer services in a variety of formats.	(E)	M	NI	DNM	NOO
3.3	Develop and deliver products, program or services that promote consumer health, wellness and lifestyle management.	(E)	M	NI	DNM	NOO
3.4	Deliver respectful, science-based answer to consumer questions.	(E)	M	NI	DNM	NOO
3.6	Develop and evaluate recipes, formulas, and menus for acceptability and affordability that accommodate the cultural diversity and health needs of various populations, groups and individuals.	(E)	M	NI	DNM	NOO
4.4	Conduct clinical and customer service quality management activities.	(E)	M	NI	DNM	NOO
4.5	Use current informatics technology to develop, store, retrieve and disseminate information and data.	(E)	M	NI	DNM	NOO
4.11	Code and bill for dietetics/nutrition services to obtain reimbursement for services from public or private insurers.	(E)	M	NI	DNM	NOO

Georgia State University
Coordinated Program
Student Evaluation: Affective Behavior

Student Kelsey Higgins Facility Northeast Ga Medical C
Rotation Date 4/17 - 5/7/15 Preceptor Suzanne C Burns

Rate your satisfaction with the student's performance based on each of the following performance indicators:

ME = Meets Expectations

NI = Needs Improvement

U = Unacceptable

		ME	NI	U
1.	Prepared for rotation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Performed in ethical manner	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Interpersonal skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	A team player	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Oral communication skills (clear, concise, professional, diplomatic, respectful)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Written communication skills (clear, concise, organized, correct spelling and grammar)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Technical skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Critical thinking/problem solving skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Organizational skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Time management skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	Ability to work independently	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	Punctual	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	Dressed appropriately	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	Followed procedures of the facility	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15.	Contributes to the facility	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16.	Sought out opportunities for additional learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Number of days tardy 0 Number of days absent 0 Were hours made up? _____

If not, why? _____

Please comment on any **Needs Improvement** check(s).

Signature/Date: Preceptor Suzanne C Burns RD, LD, CDE 5-7-15

Student: Kelsey Higgins 5/7/15